

Psychological Factors Affecting on Performance in Speaking Skill

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Abstract

The aim of this research paper is to evaluate performance during styles of simple perspective sensible learning due to VARK model which identifies four primary types of learners: visual, auditory, reading/writing, and kinesthetic. The study sample consists of (140 teachers of both sexes) who are distributed according to the school kind (for boys or for girls) and location, for elementary schools. The research paper is descriptive, the paper tool is a form of 25 teaching skills of learning styles. The statistic means are used in the centigrade scale, weighted average and Pearson Correlation Coefficient (PCC). The study has concluded results like visual and auditory control because of getting the highest degrees in the statistic means.

Key words: Psychological, Performance, Skill

Introduction

This language is evaluated because it is the language of Quran and it deserves a lot of interest ¹³. It is the language of Quran and Sunnah (Prophetic Tradition) as well as a language of learning and education as assured by the study of (Al-Musawi, Fatima). Al-Musawi study refers that Arabic language is a gift from God to human beings to be a means for the human to know himself ¹⁴. one of the factors that effects in the human and social development of the society and unites the cultural and intellectual frames of education. Most of other carriers are obliged to confess that their basic preparation is insufficient. What makes a teacher successful and distinguished is the work based on educational theories and concepts and the full understanding of educational operation sides and indicators. The successful teacher has to apply procedures that assist learners to learn and acquire targeted skills and experiences. One of the most important issue for the teachers is his knowledge about learning styles which enable him to build and design the learning units and introduce the appropriate means for his pupils rather than what is appropriate to him as a teacher ². The teacher mustn't depend on a specific method in teaching but he must be creative of his style and flexible in taking the appropriate style to achieve the educational and learning goals ⁶. Choosing the learning style is connected with the text book and teacher's ability to use the appropriate style of the

educational situation that makes the learners accept the information ¹². This is assured by the study of ³ which shows the sets effect in listening of pupils of English language ³. Some believe that factors and psychological, physical, mental and social readiness are connected with each other and considered as important factor in the achievement process. So if a pupil desire to any kind of studies increased, his achievement or degree will be increased and vice versa ¹. It is necessary to make use of any teacher according to his competence because each teacher has something to introduce, as a part of his professional responsibility, in textbook development on the basis of continued professional preparation ⁴. The teachers' preparation will remain as a difficult task because of the limited textbooks and educational means unless we have the efficient teacher. So it is necessary to identify the learning styles to improve the learning performance including the class interaction which leads to positive effects in the educational process. The study problem is identified by the following questions:

- 1- How could we know the style of each pupil of the elementary school?
- 2- What is the relation between the learning styles and teachers' of Arabic language performance?
- 3- What is the benefit for the teacher and the pupil of elementary school to know the learning styles?

Expressions Identification :

Evaluation, as an expression, is identified by (Al-liqani and Al Jamel) as a judgment issue towards a subject (Al-liqani,82:1996).

Al- Qala identified the evaluation as the procedures through which the data of the scientific material or a project or an occurrence or an individual is collected and studied depending on a scientific style that assures the achievement of the limited goals to take the appropriate decisions ¹¹.

The performance:

It is identified by Al-Dulaimi as “ a personal activity made by an individual when facing a specific task to achieve successful results ⁷.

Learning styles:

VARK identified them as “ the way in which the learner can receive knowledge”

Atiyah identified them as “motivating the learner’s mental forces and self- activity to change his behavior resulted from internal and external effects” ¹⁰.

Methodology

The researcher chose the descriptive method to adapt with the current study nature. That method was considered as one of the most used one in the educational and psychological researches. ⁸.

Research community:

It is divided into two parts:

- a- The community of governmental elementary schools in the center of Babylon province.
- b- The community of teachers (of both sexes) of Arabic language in the elementary schools.

The research tool:

The research aims to evaluate the performance of teachers of Arabic language during the learning styles. So it needs monitoring form as a tool of performance evaluation. Direct monitoring is considered as one of the most appropriate means to measure the learning styles for students. It is also important to monitor the teachers educational methods due to the students kinds and interests. Direct monitoring provides a clear image

about the educational behavior of teachers.

Tool validity:

Validity is considered as one of the basic conditions that should be existed in the research paper. The tool will be valid if it achieves the purpose for which it exists and can measure what is required.

Tool stability:

The research tool should be stable and it won’t unless it gives the same results when applied on individuals under the same circumstances.

Tool application:

The tool is applied as the following:

- 1- Making interviews with all teachers of Arabic of the fourth and fifth class and inform them about the visit purpose which is serving the scientific research.
- 2- The researcher makes (109) visits to the teachers of Arabic, each teacher has one or more visits.
- 3- Not up to the standard note is included in the notice form prepared previously.

Research results:

The researcher concluded many results, prominent among those was:

- 1- Students Individuals differences are not taking into consideration due to the learning styles preferred by students.
- 2- Visual and auditory style is controlled on most of teachers’ performance and this will lead to the lack of performing the other two styles (reading/writing, and kinesthetic).

Conclusion

The study sample consists of (140 teachers of both sexes) who are distributed according to the school kind (for boys or for girls) and location, for elementary schools. The research paper is descriptive, the paper tool is a form of 25 teaching skills of learning styles. The statistic means are used in the centigrade scale, weighted average and Pearson Correlation Coefficient (PCC). The study has concluded results like visual and auditory control because of getting the highest degrees in the statistic means.

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Conflict of Interest: None to declare.

Ethical Clearance: All experimental protocols were approved under the College of basic education/ University of Babylon, Iraq and all experiments were carried out in accordance with approved guidelines.

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